

## PHOENIX CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	2	2	—	1
White	2	2	—	2
English Language Learner	—	—	—	—
Students with Disabilities	1	1	—	2
Economically Disadvantaged	2	2	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	675	101	2
	Math	667	109	
	Science	210	183	
	Combined	1,552	116	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	10	135	—
	Math	12	142	
	Science	—	—	
	Combined	22	—	
Multiracial	ELA	17	100	2
	Math	15	130	
	Science	5	210	
	Combined	37	127	
White	ELA	643	100	2
	Math	635	108	
	Science	204	182	
	Combined	1,482	115	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	78	35	1
	Math	75	37	
	Science	20	80	
	Combined	173	41	
Economically Disadvantaged	ELA	391	77	2
	Math	385	81	
	Science	117	165	
	Combined	893	90	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	725	94	2
	Math	722	101	
	Science	224	171	
	Combined	1,671	107	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	11	123	—
	Math	12	142	
	Science	—	—	
	Combined	23	—	
Multiracial	ELA	21	81	2
	Math	21	93	
	Science	7	150	
	Combined	49	96	
White	ELA	688	94	2
	Math	685	100	
	Science	217	171	
	Combined	1,590	107	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	91	30	1
	Math	90	31	
	Science	25	64	
	Combined	206	34	
Economically Disadvantaged	ELA	423	71	2
	Math	420	75	
	Science	128	150	
	Combined	971	83	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,076	333	30.9%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	14	—	—	—
Multiracial	31	17	54.8%	1
White	1,024	309	30.2%	2
English Language Learners	1	—	—	—
Students with Disabilities	150	59	39.3%	2
Economically Disadvantaged	633	258	40.8%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	783	87.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	4	—
Hispanic or Latino	—	12	—
Multiracial	—	22	—
White	X	743	88.2%
English Language Learner	—	1	—
Students with Disabilities	X	85	77.6%
Economically Disadvantaged	X	462	87%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	784	87.6%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	4	—
Hispanic or Latino	—	13	—
Multiracial	—	22	—
White	X	743	87.9%
English Language Learner	—	1	—
Students with Disabilities	X	83	77.1%
Economically Disadvantaged	X	462	86.8%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	2	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	2	2	—	2
Economically Disadvantaged	1	1	2	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	16	138	128	1
	Math	117	110		
	Science	107	193		
	Social Studies	26	19		
Hispanic or Latino	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Multiracial	ELA	1	—	—	—
	Math	3	—		
	Science	2	—		
	Social Studies	1	—		
White	ELA	15	140	128	2
	Math	113	111		
	Science	104	192		
	Social Studies	25	12		
Students with Disabilities	ELA	3	—	—	—
	Math	9	67		
	Science	5	160		
	Social Studies	—	—		
Economically Disadvantaged	ELA	11	114	110	1
	Math	63	91		
	Science	53	170		
	Social Studies	9	33		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	120	18	82	1
	Math	119	108		
	Science	116	178		
	Social Studies	119	4		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Multiracial	ELA	4	—	—	—
	Math	3	—		
	Science	2	—		
	Social Studies	4	—		
White	ELA	115	18	82	2
	Math	115	109		
	Science	113	177		
	Social Studies	114	3		
Students with Disabilities	ELA	11	18	40	2
	Math	11	55		
	Science	11	73		
	Social Studies	11	0		
Economically Disadvantaged	ELA	66	19	69	1
	Math	65	89		
	Science	62	145		
	Social Studies	65	5		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	150	121	80.7%	86.9%	2
	5-year	140	122	87.1%		
	6-year	139	129	92.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	5	—	—		
	6-year	5	—	—		
White	4-year	143	119	83.2%	87.3%	2
	5-year	134	116	86.6%		
	6-year	128	118	92.2%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	17	6	35.3%	56.8%	2
	5-year	21	13	61.9%		
	6-year	15	11	73.3%		
Economically Disadvantaged	4-year	77	50	64.9%	78.3%	2
	5-year	75	61	81.3%		
	6-year	79	70	88.6%		



**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	501	219	43.7%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	12	—	—	—
White	476	206	43.3%	2
English Language Learners	—	—	—	—
Students with Disabilities	49	28	57.1%	2
Economically Disadvantaged	295	159	53.9%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	127	21.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	4	—
White	X	122	21.3%
English Language Learner	—	0	—
Students with Disabilities	—	12	—
Economically Disadvantaged	X	71	28.2%

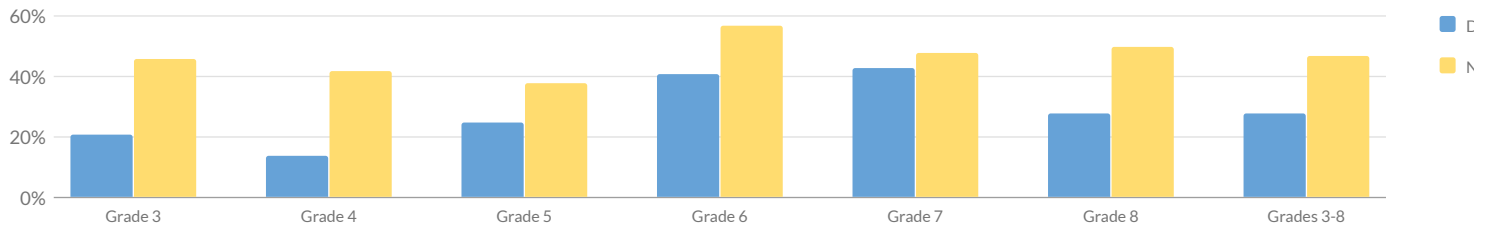
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	126	98.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	3	—
White	✓	122	98.4%
English Language Learner	—	0	—
Students with Disabilities	—	12	—
Economically Disadvantaged	✓	70	97.1%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

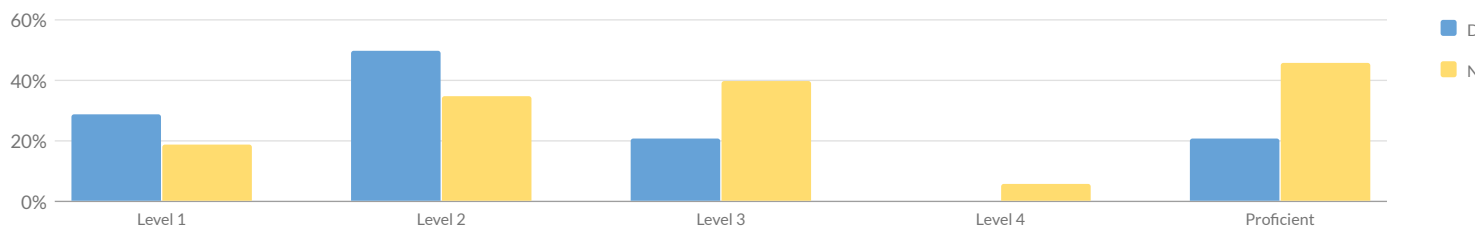


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	135	3	2%	132	98%	38	29%	66	50%	28	21%	0	0%	28	21%
Grade 4	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Grade 5	138	10	7%	128	93%	44	34%	52	41%	27	21%	5	4%	32	25%
Grade 6	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%
Grade 7	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%
Grade 8	127	46	36%	81	64%	25	31%	33	41%	17	21%	6	7%	23	28%
Grades 3-8	790	105	13%	685	87%	222	32%	270	39%	144	21%	49	7%	193	28%

### GRADE 3 ELA RESULTS

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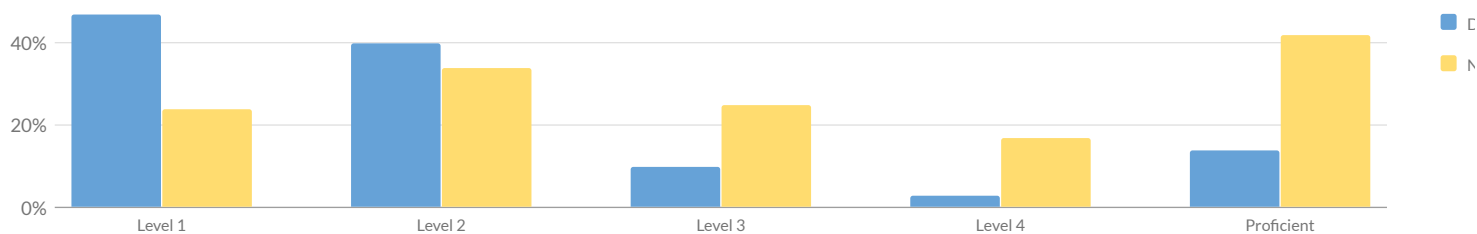


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	3	2%	132	98%	38	29%	66	50%	28	21%	0	0%	28	21%
Female	69	0	0%	69	100%	18	26%	31	45%	20	29%	0	0%	20	29%
Male	66	3	5%	63	95%	20	32%	35	56%	8	13%	0	0%	8	13%
General Education Students	119	1	1%	118	99%	27	23%	63	53%	28	24%	0	0%	28	24%
Students with Disabilities	16	2	13%	14	88%	11	79%	3	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	129	2	2%	127	98%	36	28%	64	50%	27	21%	0	0%	27	21%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	82	1	1%	81	99%	29	36%	44	54%	8	10%	0	0%	8	10%
Not Economically Disadvantaged	53	2	4%	51	96%	9	18%	22	43%	20	39%	0	0%	20	39%
Non-English Language Learner	135	3	2%	132	98%	38	29%	66	50%	28	21%	0	0%	28	21%
Not in Foster Care	135	3	2%	132	98%	38	29%	66	50%	28	21%	0	0%	28	21%
Homeless	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	129	3	2%	126	98%	36	29%	63	50%	27	21%	0	0%	27	21%
Not Migrant	135	3	2%	132	98%	38	29%	66	50%	28	21%	0	0%	28	21%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	134	3	2%	131	98%	—	—	—	—	—	—	—	—	—	—

## GRADE 4 ELA RESULTS

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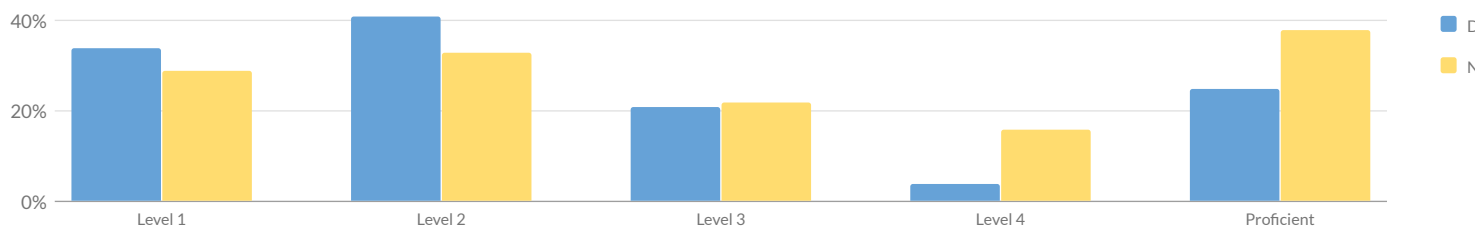


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Female	64	2	3%	62	97%	24	39%	30	48%	7	11%	1	2%	8	13%
Male	65	3	5%	62	95%	34	55%	19	31%	6	10%	3	5%	9	15%
General Education Students	116	3	3%	113	97%	47	42%	49	43%	13	12%	4	4%	17	15%
Students with Disabilities	13	2	15%	11	85%	11	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	125	5	4%	120	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Economically Disadvantaged	79	4	5%	75	95%	45	60%	22	29%	6	8%	2	3%	8	11%
Not Economically Disadvantaged	50	1	2%	49	98%	13	27%	27	55%	7	14%	2	4%	9	18%
Non-English Language Learner	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Not in Foster Care	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	5	4%	121	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%
Parent Not in Armed Forces	129	5	4%	124	96%	58	47%	49	40%	13	10%	4	3%	17	14%

## GRADE 5 ELA RESULTS

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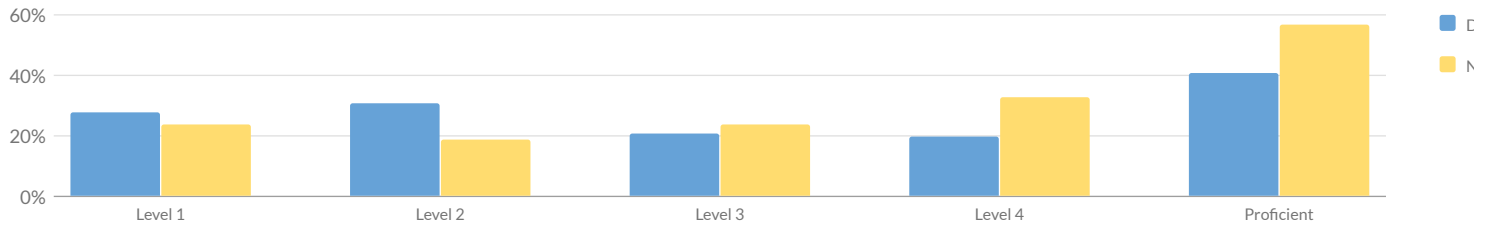


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	10	7%	128	93%	44	34%	52	41%	27	21%	5	4%	32	25%
Female	59	4	7%	55	93%	22	40%	22	40%	8	15%	3	5%	11	20%
Male	79	6	8%	73	92%	22	30%	30	41%	19	26%	2	3%	21	29%
General Education Students	119	5	4%	114	96%	30	26%	52	46%	27	24%	5	4%	32	28%
Students with Disabilities	19	5	26%	14	74%	14	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	130	8	6%	122	94%	43	35%	48	39%	26	21%	5	4%	31	25%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	76	7	9%	69	91%	36	52%	24	35%	9	13%	0	0%	9	13%
Not Economically Disadvantaged	62	3	5%	59	95%	8	14%	28	47%	18	31%	5	8%	23	39%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	10	7%	127	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	10	7%	126	93%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	9	7%	124	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	10	7%	128	93%	44	34%	52	41%	27	21%	5	4%	32	25%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	136	10	7%	126	93%	—	—	—	—	—	—	—	—	—	—

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

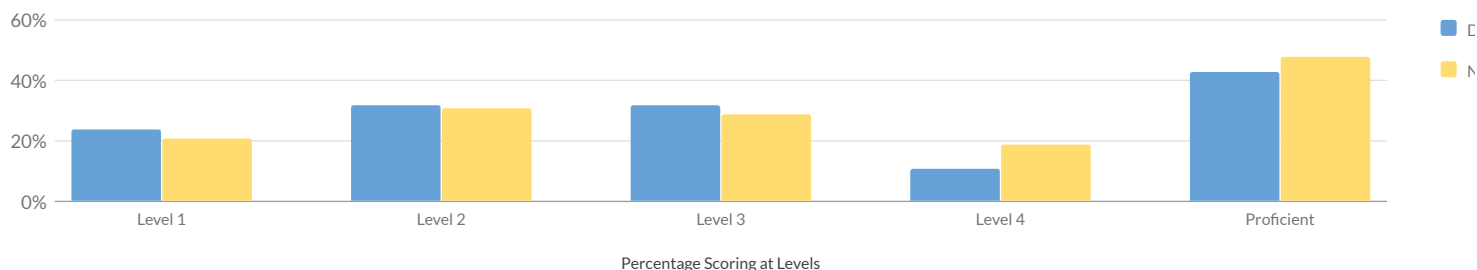


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%
Female	50	8	16%	42	84%	10	24%	13	31%	10	24%	9	21%	19	45%
Male	69	6	9%	63	91%	19	30%	20	32%	12	19%	12	19%	24	38%
General Education Students	107	10	9%	97	91%	25	26%	29	30%	22	23%	21	22%	43	44%
Students with Disabilities	12	4	33%	8	67%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	111	13	12%	98	88%	25	26%	32	33%	21	21%	20	20%	41	42%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	4	57%	1	14%	1	14%	1	14%	2	29%
Economically Disadvantaged	70	10	14%	60	86%	24	40%	19	32%	11	18%	6	10%	17	28%
Not Economically Disadvantaged	49	4	8%	45	92%	5	11%	14	31%	11	24%	15	33%	26	58%
Non-English Language Learner	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%
Not in Foster Care	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	12	10%	104	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%
Parent Not in Armed Forces	119	14	12%	105	88%	29	28%	33	31%	22	21%	21	20%	43	41%

## GRADE 7 ELA RESULTS

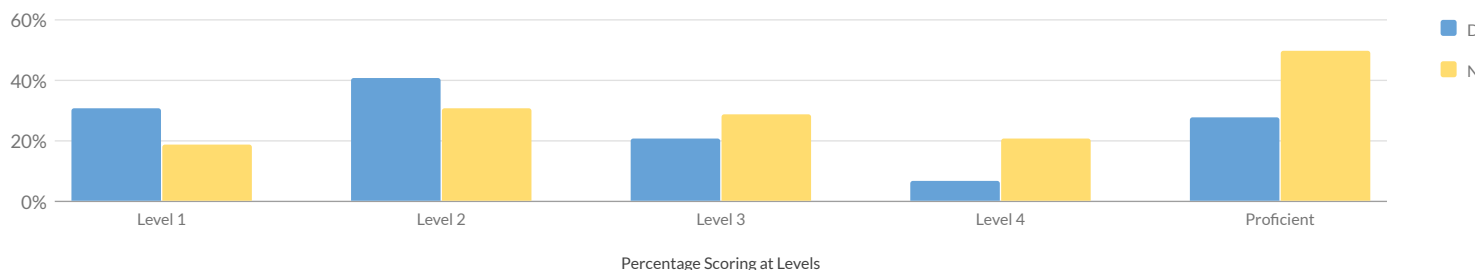
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%
Female	66	13	20%	53	80%	9	17%	18	34%	16	30%	10	19%	26	49%
Male	76	14	18%	62	82%	19	31%	19	31%	21	34%	3	5%	24	39%
General Education Students	129	22	17%	107	83%	22	21%	36	34%	36	34%	13	12%	49	46%
Students with Disabilities	13	5	38%	8	62%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	132	23	17%	109	83%	28	26%	33	30%	35	32%	13	12%	48	44%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	85	19	22%	66	78%	22	33%	26	39%	17	26%	1	2%	18	27%
Not Economically Disadvantaged	57	8	14%	49	86%	6	12%	11	22%	20	41%	12	24%	32	65%
Non-English Language Learner	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%
Not in Foster Care	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	26	19%	112	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%
Parent Not in Armed Forces	142	27	19%	115	81%	28	24%	37	32%	37	32%	13	11%	50	43%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



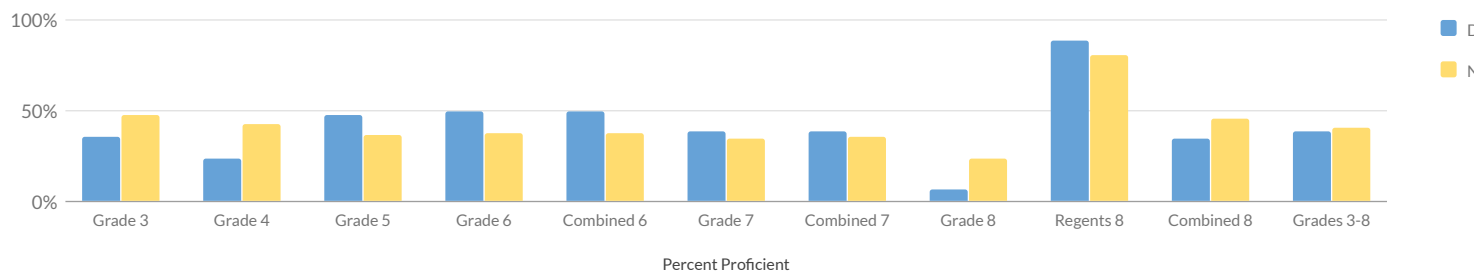
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	46	36%	81	64%	25	31%	33	41%	17	21%	6	7%	23	28%
Female	59	24	41%	35	59%	7	20%	19	54%	6	17%	3	9%	9	26%
Male	68	22	32%	46	68%	18	39%	14	30%	11	24%	3	7%	14	30%
General Education Students	112	39	35%	73	65%	19	26%	31	42%	17	23%	6	8%	23	32%
Students with Disabilities	15	7	47%	8	53%	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	119	42	35%	77	65%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	125	44	35%	81	65%	25	31%	33	41%	17	21%	6	7%	23	28%
Economically Disadvantaged	75	27	36%	48	64%	18	38%	21	44%	7	15%	2	4%	9	19%
Not Economically Disadvantaged	52	19	37%	33	63%	7	21%	12	36%	10	30%	4	12%	14	42%
Non-English Language Learner	127	46	36%	81	64%	25	31%	33	41%	17	21%	6	7%	23	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	46	37%	80	63%	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	43	35%	80	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	46	36%	81	64%	25	31%	33	41%	17	21%	6	7%	23	28%
Parent Not in Armed Forces	127	46	36%	81	64%	25	31%	33	41%	17	21%	6	7%	23	28%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	134	5	4%	129	96%	45	35%	37	29%	36	28%	11	9%	47	36%
Grade 4	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Grade 5	137	11	8%	126	92%	38	30%	27	21%	33	26%	28	22%	61	48%
Grade 6	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Combined 6	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Grade 7	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Combined 7	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Grade 8	127	72	57%	55	43%	34	62%	17	31%	4	7%	0	0%	4	7%
Regents 8	—	0	0%	28	22%	0	0%	3	11%	12	43%	13	46%	25	89%
Combined 8	127	44	35%	83	65%	34	41%	20	24%	16	19%	13	16%	29	35%
Grades 3-8	790	106	13%	684	87%	239	35%	180	26%	165	24%	100	15%	265	39%

See report card Glossary and Guide for criteria used to include students in this table.

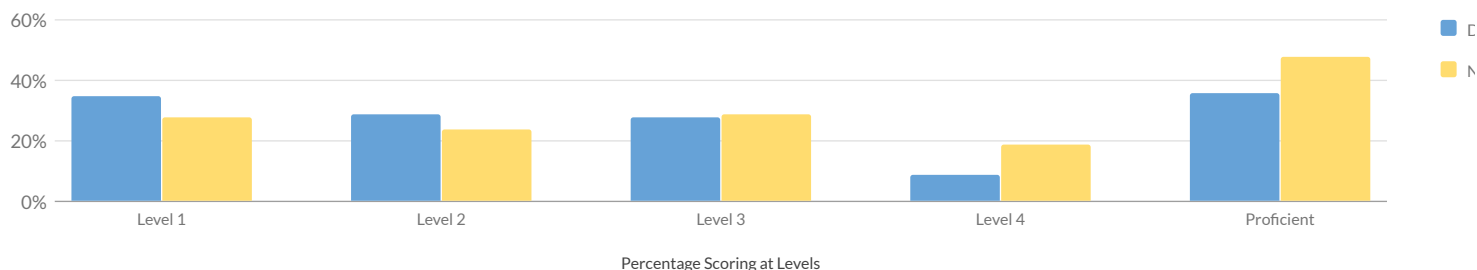
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

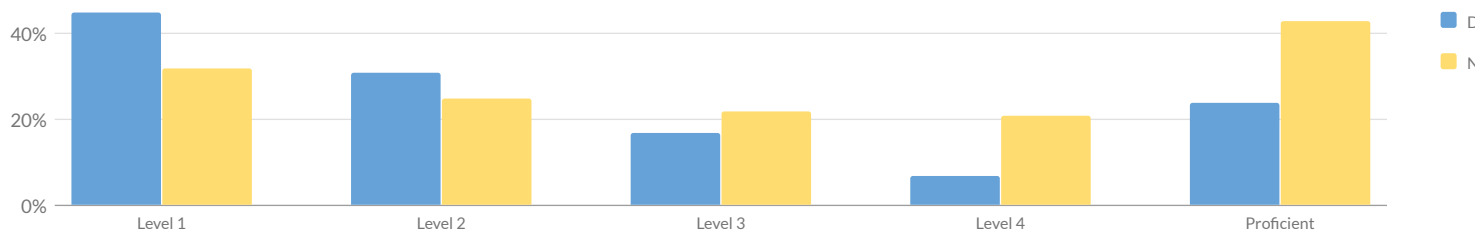
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	5	4%	129	96%	45	35%	37	29%	36	28%	11	9%	47	36%
Female	69	2	3%	67	97%	24	36%	23	34%	17	25%	3	4%	20	30%
Male	65	3	5%	62	95%	21	34%	14	23%	19	31%	8	13%	27	44%
General Education Students	118	3	3%	115	97%	32	28%	36	31%	36	31%	11	10%	47	41%
Students with Disabilities	16	2	13%	14	88%	13	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	129	5	4%	124	96%	43	35%	36	29%	35	28%	10	8%	45	36%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	82	2	2%	80	98%	37	46%	28	35%	11	14%	4	5%	15	19%
Not Economically Disadvantaged	52	3	6%	49	94%	8	16%	9	18%	25	51%	7	14%	32	65%
Non-English Language Learner	134	5	4%	129	96%	45	35%	37	29%	36	28%	11	9%	47	36%
Not in Foster Care	134	5	4%	129	96%	45	35%	37	29%	36	28%	11	9%	47	36%
Homeless	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	128	4	3%	124	97%	44	35%	34	27%	35	28%	11	9%	46	37%
Not Migrant	134	5	4%	129	96%	45	35%	37	29%	36	28%	11	9%	47	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	5	4%	128	96%	—	—	—	—	—	—	—	—	—	—

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

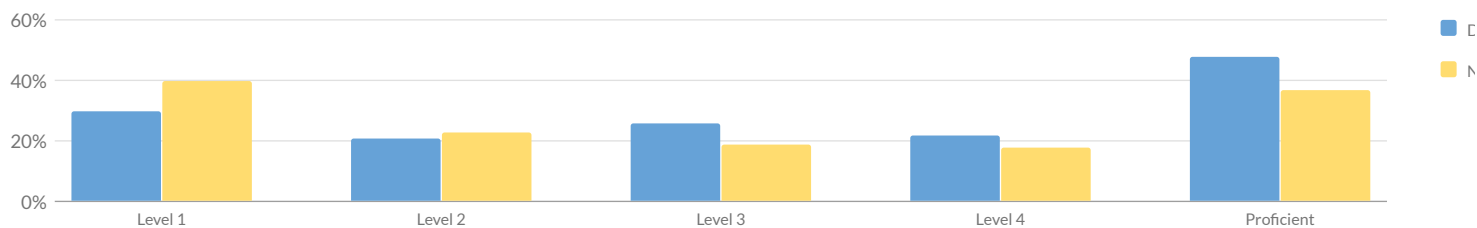


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Female	64	1	2%	63	98%	28	44%	23	37%	9	14%	3	5%	12	19%
Male	66	2	3%	64	97%	29	45%	16	25%	13	20%	6	9%	19	30%
General Education Students	117	1	1%	116	99%	46	40%	39	34%	22	19%	9	8%	31	27%
Students with Disabilities	13	2	15%	11	85%	11	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	126	3	2%	123	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Economically Disadvantaged	80	3	4%	77	96%	44	57%	19	25%	11	14%	3	4%	14	18%
Not Economically Disadvantaged	50	0	0%	50	100%	13	26%	20	40%	11	22%	6	12%	17	34%
Non-English Language Learner	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Not in Foster Care	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	127	3	2%	124	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%
Parent Not in Armed Forces	130	3	2%	127	98%	57	45%	39	31%	22	17%	9	7%	31	24%

## GRADE 5 MATH RESULTS

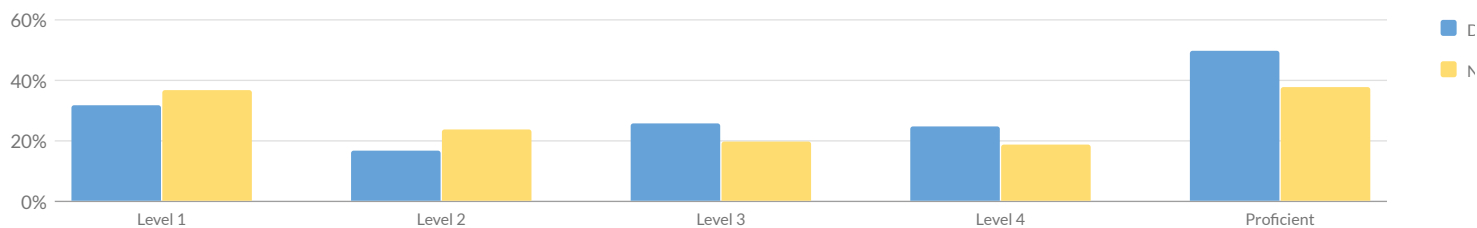
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	11	8%	126	92%	38	30%	27	21%	33	26%	28	22%	61	48%
Female	59	4	7%	55	93%	22	40%	13	24%	13	24%	7	13%	20	36%
Male	78	7	9%	71	91%	16	23%	14	20%	20	28%	21	30%	41	58%
General Education Students	118	6	5%	112	95%	27	24%	25	22%	33	29%	27	24%	60	54%
Students with Disabilities	19	5	26%	14	74%	11	79%	2	14%	0	0%	1	7%	1	7%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	129	9	7%	120	93%	36	30%	26	22%	31	26%	27	23%	58	48%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	75	6	8%	69	92%	30	43%	17	25%	17	25%	5	7%	22	32%
Not Economically Disadvantaged	62	5	8%	57	92%	8	14%	10	18%	16	28%	23	40%	39	68%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	11	8%	125	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	11	8%	124	92%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	10	8%	122	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	11	8%	126	92%	38	30%	27	21%	33	26%	28	22%	61	48%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	11	8%	124	92%	—	—	—	—	—	—	—	—	—	—

## GRADE 6 MATH RESULTS

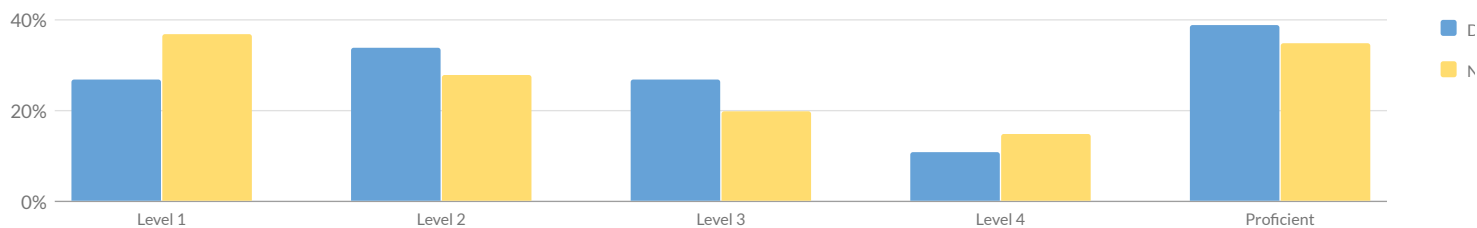
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Female	51	10	20%	41	80%	13	32%	9	22%	11	27%	8	20%	19	46%
Male	69	5	7%	64	93%	21	33%	9	14%	16	25%	18	28%	34	53%
General Education Students	108	11	10%	97	90%	28	29%	17	18%	26	27%	26	27%	52	54%
Students with Disabilities	12	4	33%	8	67%	6	75%	1	13%	1	13%	0	0%	1	13%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	112	14	13%	98	88%	33	34%	15	15%	25	26%	25	26%	50	51%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	71	8	11%	63	89%	28	44%	11	17%	16	25%	8	13%	24	38%
Not Economically Disadvantaged	49	7	14%	42	86%	6	14%	7	17%	11	26%	18	43%	29	69%
Non-English Language Learner	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Not in Foster Care	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	14	12%	103	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%
Parent Not in Armed Forces	120	15	13%	105	88%	34	32%	18	17%	27	26%	26	25%	53	50%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

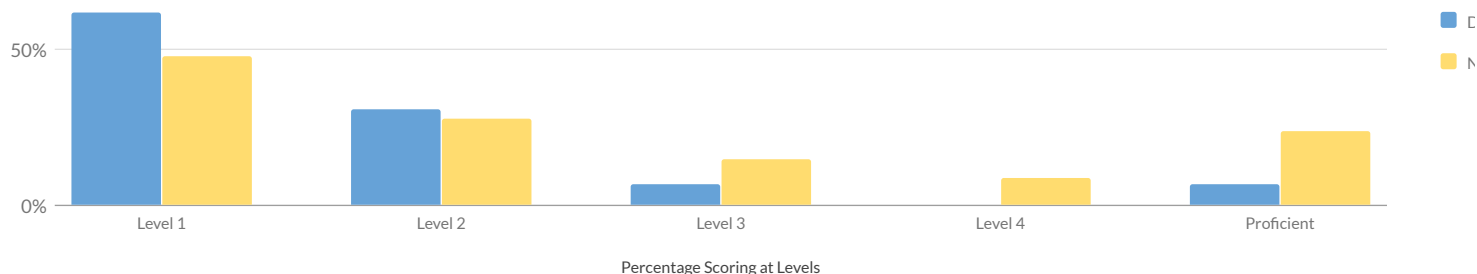


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Female	66	11	17%	55	83%	13	24%	21	38%	15	27%	6	11%	21	38%
Male	76	17	22%	59	78%	18	31%	18	31%	16	27%	7	12%	23	39%
General Education Students	129	22	17%	107	83%	25	23%	39	36%	30	28%	13	12%	43	40%
Students with Disabilities	13	6	46%	7	54%	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	132	25	19%	107	81%	31	29%	35	33%	29	27%	12	11%	41	38%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	4	57%	2	29%	1	14%	3	43%
Economically Disadvantaged	85	18	21%	67	79%	24	36%	26	39%	14	21%	3	4%	17	25%
Not Economically Disadvantaged	57	10	18%	47	82%	7	15%	13	28%	17	36%	10	21%	27	57%
Non-English Language Learner	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Not in Foster Care	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	25	18%	113	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%
Parent Not in Armed Forces	142	28	20%	114	80%	31	27%	39	34%	31	27%	13	11%	44	39%

## GRADE 8 MATH RESULTS

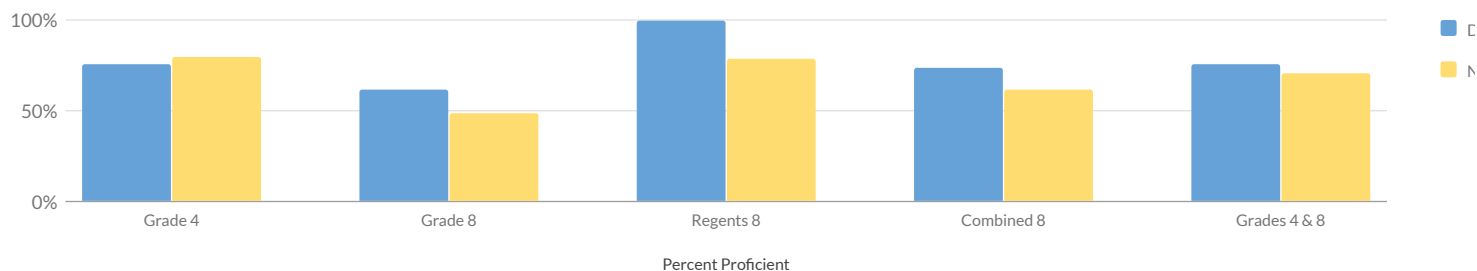
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	72	57%	55	43%	34	62%	17	31%	4	7%	0	0%	4	7%
Female	58	33	57%	25	43%	14	56%	10	40%	1	4%	0	0%	1	4%
Male	69	39	57%	30	43%	20	67%	7	23%	3	10%	0	0%	3	10%
General Education Students	113	65	58%	48	42%	29	60%	15	31%	4	8%	0	0%	4	8%
Students with Disabilities	14	7	50%	7	50%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	119	67	56%	52	44%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	122	67	55%	55	45%	34	62%	17	31%	4	7%	0	0%	4	7%
Economically Disadvantaged	74	39	53%	35	47%	23	66%	8	23%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	53	33	62%	20	38%	11	55%	9	45%	0	0%	0	0%	0	0%
Non-English Language Learner	127	72	57%	55	43%	34	62%	17	31%	4	7%	0	0%	4	7%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	72	57%	54	43%	—	—	—	—	—	—	—	—	—	—
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	69	56%	55	44%	34	62%	17	31%	4	7%	0	0%	4	7%
Not Migrant	127	72	57%	55	43%	34	62%	17	31%	4	7%	0	0%	4	7%
Parent Not in Armed Forces	127	72	57%	55	43%	34	62%	17	31%	4	7%	0	0%	4	7%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%
Grade 8	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%
Regents 8	—	0	0%	32	25%	0	0%	0	0%	17	53%	15	47%	32	100%
Combined 8	126	28	22%	98	78%	6	6%	19	19%	56	57%	17	17%	73	74%
Grades 4 & 8	255	38	15%	217	85%	16	7%	37	17%	94	43%	70	32%	164	76%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

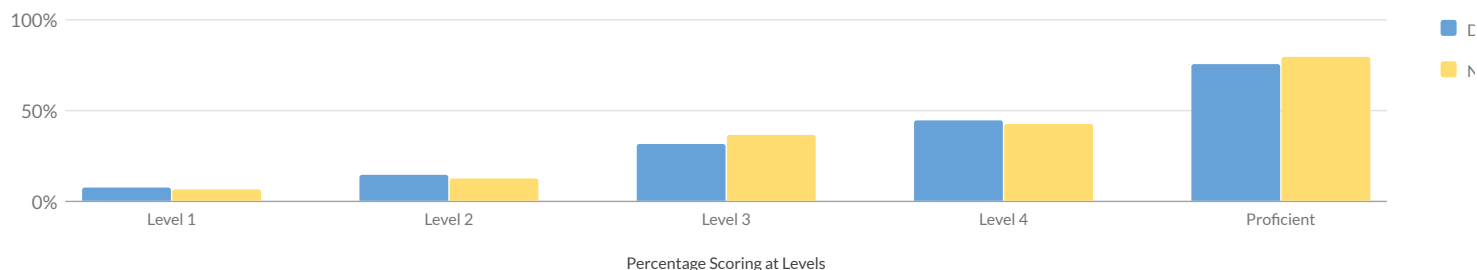
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

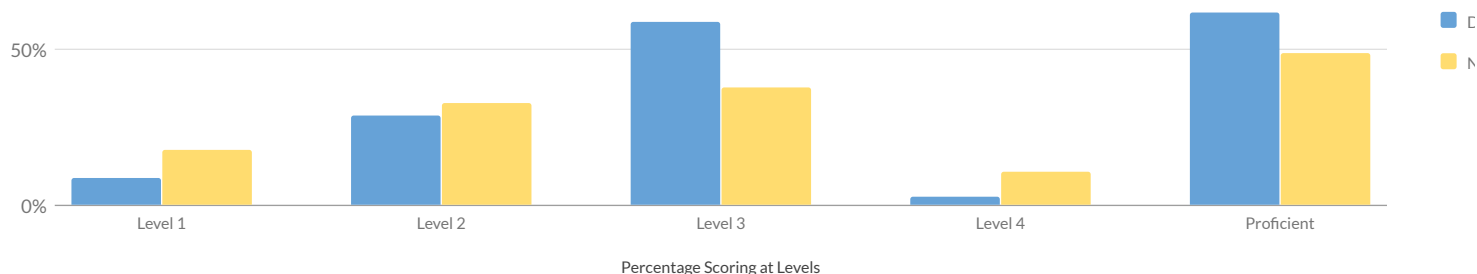
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%
Female	63	4	6%	59	94%	4	7%	8	14%	21	36%	26	44%	47	80%
Male	66	6	9%	60	91%	6	10%	10	17%	17	28%	27	45%	44	73%
General Education Students	116	7	6%	109	94%	7	6%	13	12%	36	33%	53	49%	89	82%
Students with Disabilities	13	3	23%	10	77%	3	30%	5	50%	2	20%	0	0%	2	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	125	9	7%	116	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	128	9	7%	119	93%	10	8%	18	15%	38	32%	53	45%	91	76%
Economically Disadvantaged	79	10	13%	69	87%	10	14%	14	20%	20	29%	25	36%	45	65%
Not Economically Disadvantaged	50	0	0%	50	100%	0	0%	4	8%	18	36%	28	56%	46	92%
Non-English Language Learner	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%
Not in Foster Care	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	10	8%	116	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%
Parent Not in Armed Forces	129	10	8%	119	92%	10	8%	18	15%	38	32%	53	45%	91	76%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

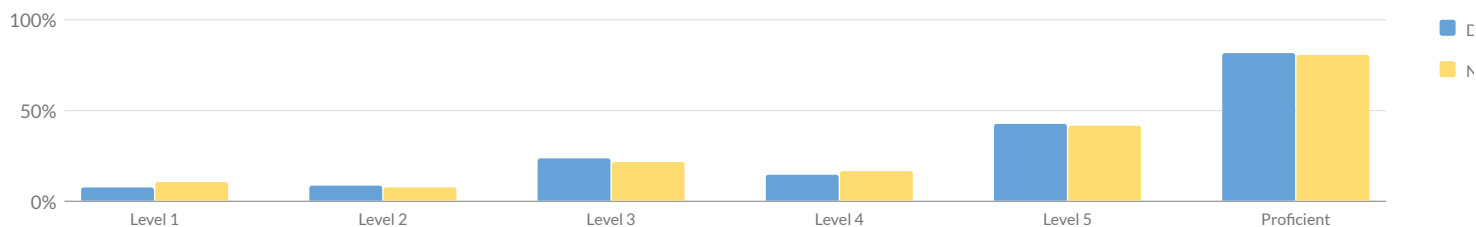


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%
Female	57	26	46%	31	54%	2	6%	9	29%	20	65%	0	0%	20	65%
Male	69	34	49%	35	51%	4	11%	10	29%	19	54%	2	6%	21	60%
General Education Students	112	55	49%	57	51%	2	4%	16	28%	37	65%	2	4%	39	68%
Students with Disabilities	14	5	36%	9	64%	4	44%	3	33%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	118	55	47%	63	53%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%
Economically Disadvantaged	73	28	38%	45	62%	4	9%	11	24%	29	64%	1	2%	30	67%
Not Economically Disadvantaged	53	32	60%	21	40%	2	10%	8	38%	10	48%	1	5%	11	52%
Non-English Language Learner	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	60	48%	65	52%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	59	48%	64	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%
Parent Not in Armed Forces	126	60	48%	66	52%	6	9%	19	29%	39	59%	2	3%	41	62%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

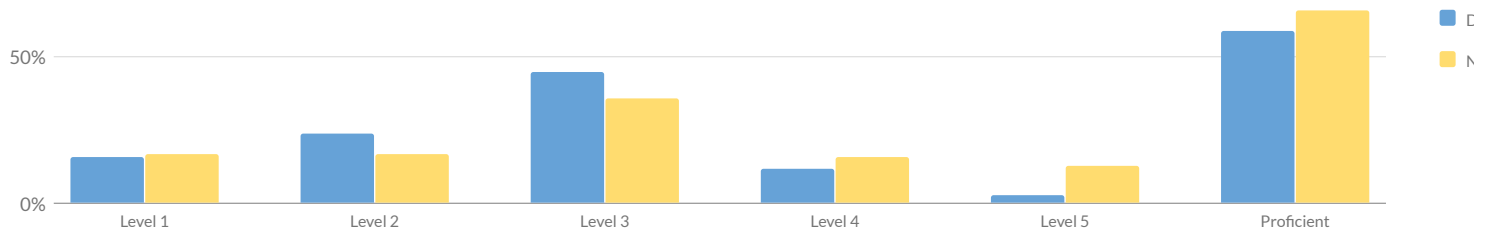
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	8	8%	9	9%	23	24%	14	15%	41	43%	78	82%
Female	43	2	5%	5	12%	9	21%	4	9%	23	53%	36	84%
Male	52	6	12%	4	8%	14	27%	10	19%	18	35%	42	81%
General Education Students	88	6	7%	7	8%	22	25%	13	15%	40	45%	75	85%
Students with Disabilities	7	2	29%	2	29%	1	14%	1	14%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	88	8	9%	8	9%	21	24%	13	15%	38	43%	72	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	51	7	14%	6	12%	18	35%	7	14%	13	25%	38	75%
Not Economically Disadvantaged	44	1	2%	3	7%	5	11%	7	16%	28	64%	40	91%
Non-English Language Learner	95	8	8%	9	9%	23	24%	14	15%	41	43%	78	82%
Not in Foster Care	95	8	8%	9	9%	23	24%	14	15%	41	43%	78	82%
Homeless	6	1	17%	1	17%	1	17%	1	17%	2	33%	4	67%
Not Homeless	89	7	8%	8	9%	22	25%	13	15%	39	44%	74	83%
Not Migrant	95	8	8%	9	9%	23	24%	14	15%	41	43%	78	82%
Parent Not in Armed Forces	95	8	8%	9	9%	23	24%	14	15%	41	43%	78	82%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	9	9	100	0	0
Male	4	4	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	4	4	100	0	0
White	12	12	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Homeless	3	3	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

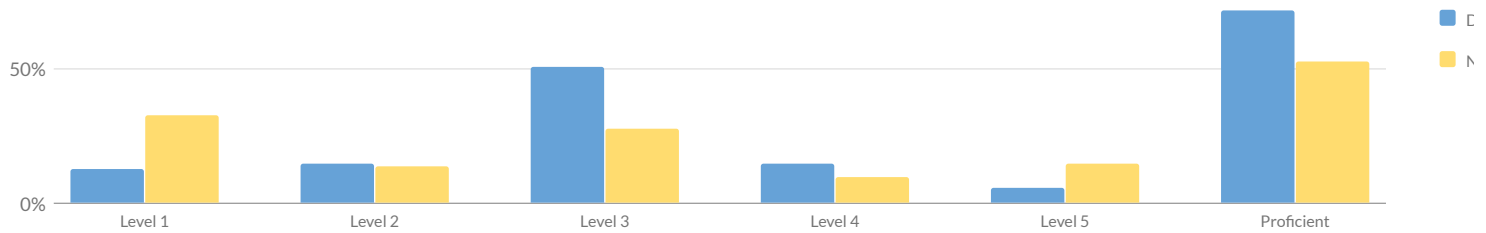
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	21	16%	31	24%	57	45%	15	12%	4	3%	76	59%
Female	45	3	7%	14	31%	19	42%	7	16%	2	4%	28	62%
Male	83	18	22%	17	20%	38	46%	8	10%	2	2%	48	58%
General Education Students	122	16	13%	30	25%	57	47%	15	12%	4	3%	76	62%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	123	21	17%	31	25%	53	43%	14	11%	4	3%	71	58%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Economically Disadvantaged	71	18	25%	18	25%	29	41%	5	7%	1	1%	35	49%
Not Economically Disadvantaged	57	3	5%	13	23%	28	49%	10	18%	3	5%	41	72%
Non-English Language Learner	128	21	16%	31	24%	57	45%	15	12%	4	3%	76	59%
Not in Foster Care	128	21	16%	31	24%	57	45%	15	12%	4	3%	76	59%
Homeless	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Not Homeless	120	17	14%	29	24%	55	46%	15	13%	4	3%	74	62%
Not Migrant	128	21	16%	31	24%	57	45%	15	12%	4	3%	76	59%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	32	32	100	0	0
Female	14	14	100	0	0
Male	18	18	100	0	0
General Education Students	31	31	100	0	0
Students with Disabilities	1	1	100	0	0
White	28	28	100	0	0
Multiracial	4	4	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	32	32	100	0	0
Not in Foster Care	32	32	100	0	0
Homeless	2	2	100	0	0
Not Homeless	30	30	100	0	0
Not Migrant	32	32	100	0	0
Parent Not in Armed Forces	32	32	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

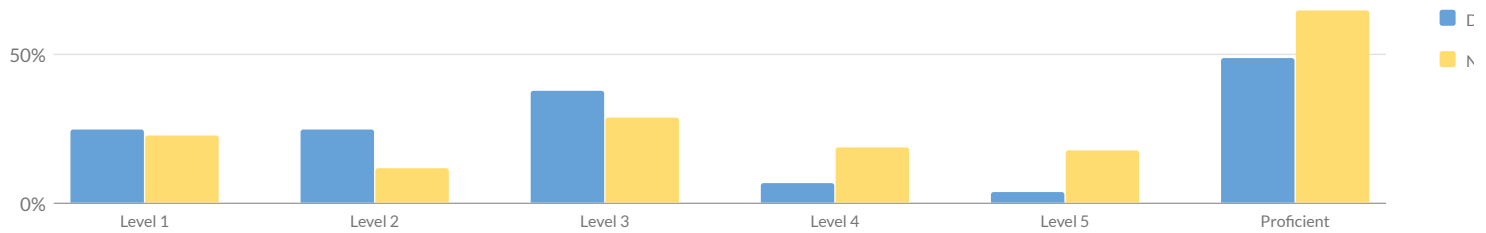


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Female	22	4	18%	4	18%	10	45%	4	18%	0	0%	14	64%
Male	25	2	8%	3	12%	14	56%	3	12%	3	12%	20	80%
General Education Students	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	46	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Economically Disadvantaged	21	5	24%	4	19%	8	38%	3	14%	1	5%	12	57%
Not Economically Disadvantaged	26	1	4%	3	12%	16	62%	4	15%	2	8%	22	85%
Non-English Language Learner	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Not in Foster Care	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%
Parent Not in Armed Forces	47	6	13%	7	15%	24	51%	7	15%	3	6%	34	72%



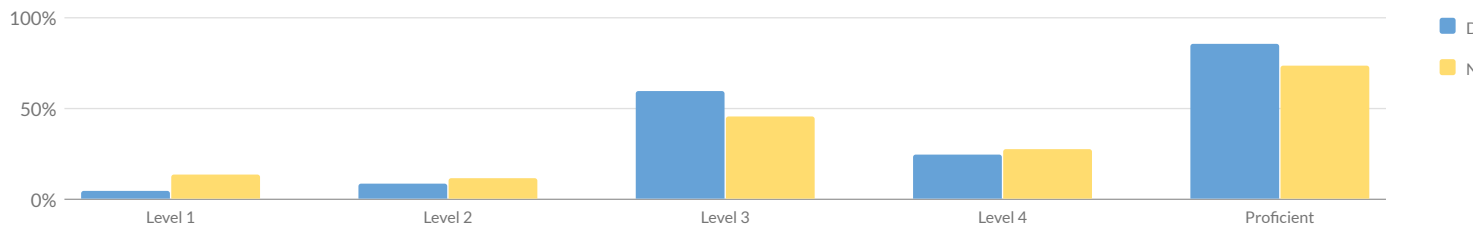
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Female	38	12	32%	11	29%	14	37%	1	3%	0	0%	15	39%
Male	32	6	19%	6	19%	13	41%	4	13%	3	9%	20	63%
General Education Students	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	69	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Economically Disadvantaged	27	7	26%	5	19%	12	44%	2	7%	1	4%	15	56%
Not Economically Disadvantaged	44	11	25%	13	30%	15	34%	3	7%	2	5%	20	45%
Non-English Language Learner	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Not in Foster Care	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%
Parent Not in Armed Forces	71	18	25%	18	25%	27	38%	5	7%	3	4%	35	49%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

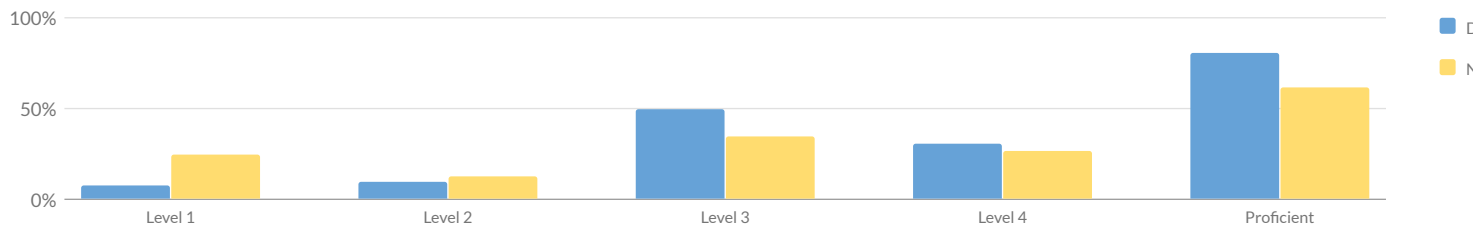
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	118	6	5%	11	9%	71	60%	30	25%	101	86%
Female	52	2	4%	4	8%	34	65%	12	23%	46	88%
Male	66	4	6%	7	11%	37	56%	18	27%	55	83%
General Education Students	113	5	4%	10	9%	68	60%	30	27%	98	87%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	3	60%
White	115	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	118	6	5%	11	9%	71	60%	30	25%	101	86%
Economically Disadvantaged	54	5	9%	7	13%	31	57%	11	20%	42	78%
Not Economically Disadvantaged	64	1	2%	4	6%	40	63%	19	30%	59	92%
Non-English Language Learner	118	6	5%	11	9%	71	60%	30	25%	101	86%
Not in Foster Care	118	6	5%	11	9%	71	60%	30	25%	101	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	—	—	—	—	—	—	—	—	—	—
Not Migrant	118	6	5%	11	9%	71	60%	30	25%	101	86%
Parent Not in Armed Forces	118	6	5%	11	9%	71	60%	30	25%	101	86%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	13	13	100	0	0
Male	8	8	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	3	3	100	0	0
White	19	19	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	21	21	100	0	0
Homeless	2	2	100	0	0
Not Homeless	19	19	100	0	0
Not Migrant	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

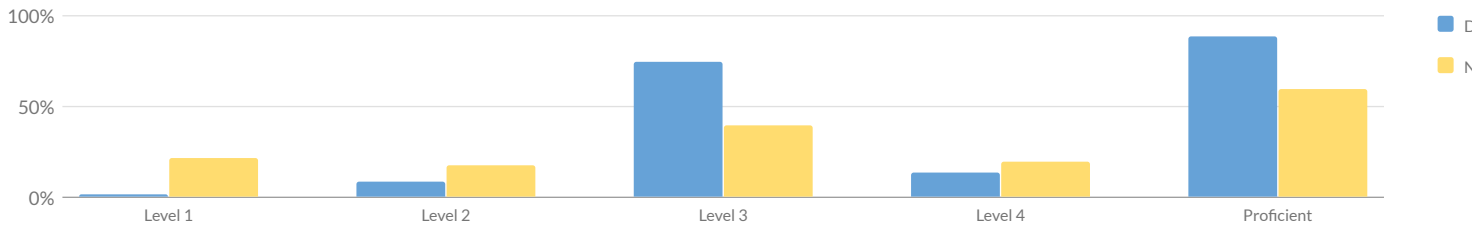
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	8	8%	10	10%	48	50%	30	31%	78	81%
Female	39	0	0%	5	13%	21	54%	13	33%	34	87%
Male	57	8	14%	5	9%	27	47%	17	30%	44	77%
General Education Students	90	5	6%	8	9%	47	52%	30	33%	77	86%
Students with Disabilities	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	92	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	96	8	8%	10	10%	48	50%	30	31%	78	81%
Economically Disadvantaged	53	4	8%	8	15%	25	47%	16	30%	41	77%
Not Economically Disadvantaged	43	4	9%	2	5%	23	53%	14	33%	37	86%
Non-English Language Learner	96	8	8%	10	10%	48	50%	30	31%	78	81%
Not in Foster Care	96	8	8%	10	10%	48	50%	30	31%	78	81%
Homeless	5	2	40%	0	0%	3	60%	0	0%	3	60%
Not Homeless	91	6	7%	10	11%	45	49%	30	33%	75	82%
Not Migrant	96	8	8%	10	10%	48	50%	30	31%	78	81%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	22	100	0	0
Female	9	9	100	0	0
Male	13	13	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	20	20	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	22	22	100	0	0
Not in Foster Care	22	22	100	0	0
Homeless	2	2	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	22	22	100	0	0
Parent Not in Armed Forces	22	22	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

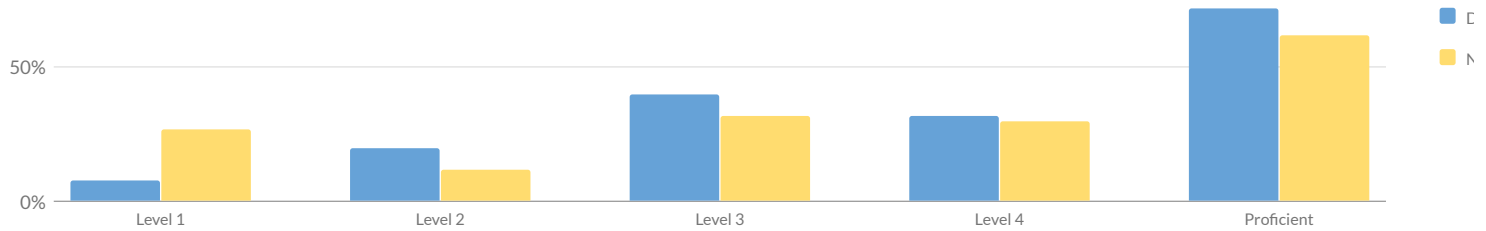
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	5	9%	42	75%	8	14%	50	89%
Female	26	0	0%	2	8%	20	77%	4	15%	24	92%
Male	29	1	3%	2	7%	22	76%	4	14%	26	90%
General Education Students	55	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	1	2%	5	9%	42	75%	8	14%	50	89%
Economically Disadvantaged	18	0	0%	0	0%	14	78%	4	22%	18	100%
Not Economically Disadvantaged	38	1	3%	5	13%	28	74%	4	11%	32	84%
Non-English Language Learner	56	1	2%	5	9%	42	75%	8	14%	50	89%
Not in Foster Care	56	1	2%	5	9%	42	75%	8	14%	50	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	1	2%	5	9%	42	75%	8	14%	50	89%
Parent Not in Armed Forces	56	1	2%	5	9%	42	75%	8	14%	50	89%

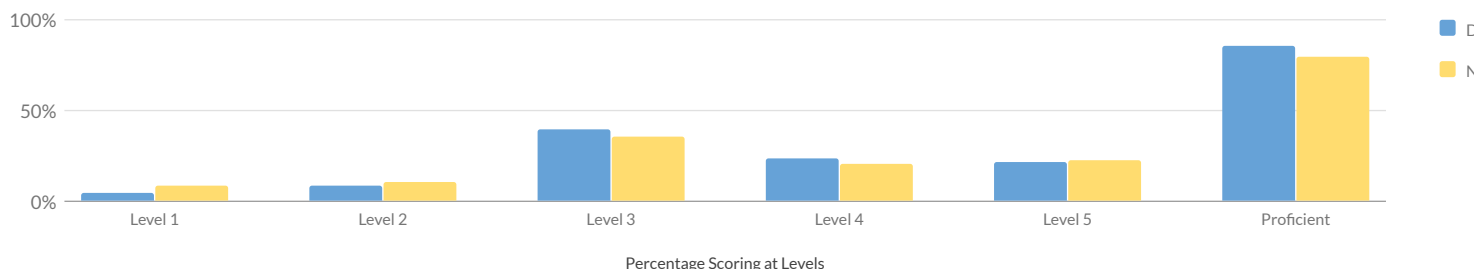
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	5	20%	10	40%	8	32%	18	72%
Female	13	2	15%	3	23%	6	46%	2	15%	8	62%
Male	12	0	0%	2	17%	4	33%	6	50%	10	83%
General Education Students	25	2	8%	5	20%	10	40%	8	32%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	2	8%	5	20%	10	40%	8	32%	18	72%
Economically Disadvantaged	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	19	1	5%	4	21%	7	37%	7	37%	14	74%
Non-English Language Learner	25	2	8%	5	20%	10	40%	8	32%	18	72%
Not in Foster Care	25	2	8%	5	20%	10	40%	8	32%	18	72%
Not Homeless	25	2	8%	5	20%	10	40%	8	32%	18	72%
Not Migrant	25	2	8%	5	20%	10	40%	8	32%	18	72%
Parent Not in Armed Forces	25	2	8%	5	20%	10	40%	8	32%	18	72%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%
Female	60	2	3%	6	10%	24	40%	15	25%	13	22%	52	87%
Male	68	5	7%	5	7%	27	40%	16	24%	15	22%	58	85%
General Education Students	124	7	6%	9	7%	48	39%	31	25%	29	23%	108	87%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
White	126	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%
Economically Disadvantaged	68	7	10%	9	13%	29	43%	10	15%	13	19%	52	76%
Not Economically Disadvantaged	61	0	0%	2	3%	22	36%	21	34%	16	26%	59	97%
Non-English Language Learner	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%
Not in Foster Care	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%
Homeless	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Not Homeless	123	6	5%	10	8%	48	39%	31	25%	28	23%	107	87%
Not Migrant	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%
Parent Not in Armed Forces	129	7	5%	11	9%	51	40%	31	24%	29	22%	111	86%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	26	100	0	0
Female	11	11	100	0	0
Male	15	15	100	0	0
General Education Students	25	25	100	0	0
Students with Disabilities	1	1	100	0	0
White	23	23	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	26	26	100	0	0
Not in Foster Care	26	26	100	0	0
Homeless	1	1	100	0	0
Not Homeless	25	25	100	0	0
Not Migrant	26	26	100	0	0
Parent Not in Armed Forces	26	26	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	106
Female	50
Male	56
General Education Students	97
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	2
White	98
Multiracial	3
Economically Disadvantaged	56
Not Economically Disadvantaged	50
Non-English Language Learner	106
Not in Foster Care	106
Homeless	8
Not Homeless	98
Not Migrant	106
Parent Not in Armed Forces	106

See report card Glossary and Guide for criteria used to include students in this table.

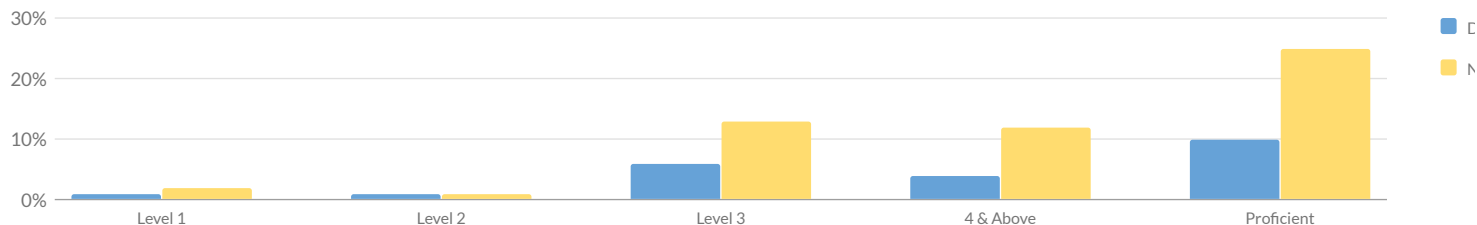
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	113	88%	15	12%	1	1%	1	1%	8	6%	5	4%	13	10%
Female	59	57	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Male	69	56	81%	13	19%	1	1%	1	1%	6	9%	5	7%	11	16%
General Education Students	116	103	89%	13	11%	0	0%	0	0%	8	7%	5	4%	13	11%
Students with Disabilities	12	10	83%	2	17%	1	8%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	121	107	88%	14	12%	1	1%	1	1%	7	6%	5	4%	12	10%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	74	64	86%	10	14%	1	1%	1	1%	6	8%	2	3%	8	11%
Not Economically Disadvantaged	54	49	91%	5	9%	0	0%	0	0%	2	4%	3	6%	5	9%
Non-English Language Learner	128	113	88%	15	12%	1	1%	1	1%	8	6%	5	4%	13	10%
Not in Foster Care	128	113	88%	15	12%	1	1%	1	1%	8	6%	5	4%	13	10%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	116	101	87%	15	13%	1	1%	1	1%	8	7%	5	4%	13	11%
Not Migrant	128	113	88%	15	12%	1	1%	1	1%	8	6%	5	4%	13	10%
Parent Not in Armed Forces	128	113	88%	15	12%	1	1%	1	1%	8	6%	5	4%	13	10%

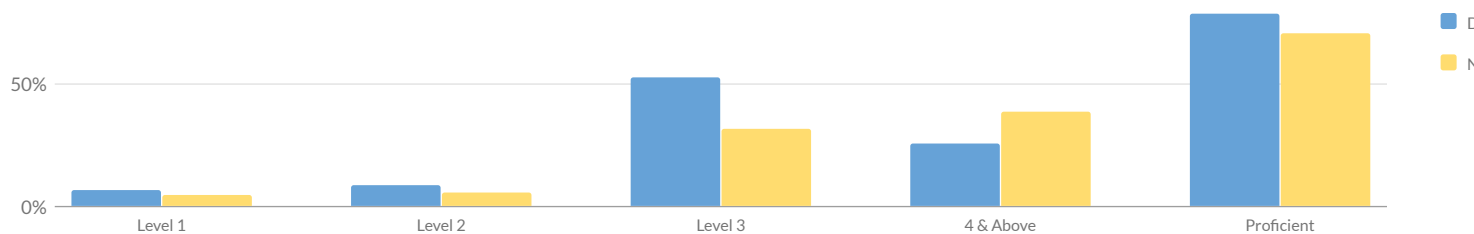
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	100	99	99	1	1
Female	54	54	100	0	0
Male	46	45	98	1	2
General Education Students	94	93	99	1	1
Students with Disabilities	6	6	100	0	0
White	96	95	99	1	1
Economically Disadvantaged	50	50	100	0	0
Not Economically Disadvantaged	50	49	98	1	2
Non-English Language Learner	100	99	99	1	1
Not in Foster Care	100	99	99	1	1
Homeless	11	11	100	0	0
Not Homeless	89	88	99	1	1
Not Migrant	100	99	99	1	1
Parent Not in Armed Forces	100	99	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



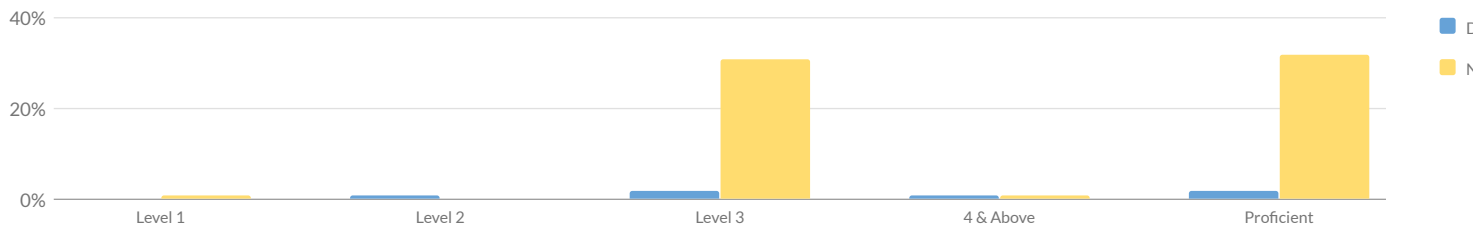
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	7	5%	121	95%	9	7%	11	9%	68	53%	33	26%	101	79%
Female	59	3	5%	56	95%	3	5%	6	10%	29	49%	18	31%	47	80%
Male	69	4	6%	65	94%	6	9%	5	7%	39	57%	15	22%	54	78%
General Education Students	116	3	3%	113	97%	6	5%	9	8%	66	57%	32	28%	98	84%
Students with Disabilities	12	4	33%	8	67%	3	25%	2	17%	2	17%	1	8%	3	25%
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	5	4%	116	96%	8	7%	11	9%	65	54%	32	26%	97	80%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	74	7	9%	67	91%	9	12%	10	14%	36	49%	12	16%	48	65%
Not Economically Disadvantaged	54	0	0%	54	100%	0	0%	1	2%	32	59%	21	39%	53	98%
Non-English Language Learner	128	7	5%	121	95%	9	7%	11	9%	68	53%	33	26%	101	79%
Not in Foster Care	128	7	5%	121	95%	9	7%	11	9%	68	53%	33	26%	101	79%
Homeless	12	3	25%	9	75%	2	17%	2	17%	5	42%	0	0%	5	42%
Not Homeless	116	4	3%	112	97%	7	6%	9	8%	63	54%	33	28%	96	83%
Not Migrant	128	7	5%	121	95%	9	7%	11	9%	68	53%	33	26%	101	79%
Parent Not in Armed Forces	128	7	5%	121	95%	9	7%	11	9%	68	53%	33	26%	101	79%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	4	4	91	96
Female	47	3	6	44	94
Male	48	1	2	47	98
General Education Students	88	2	2	86	98
Students with Disabilities	7	2	29	5	71
White	89	2	2	87	98
Economically Disadvantaged	46	4	9	42	91
Not Economically Disadvantaged	49	0	0	49	100
Non-English Language Learner	95	4	4	91	96
Not in Foster Care	95	4	4	91	96
Homeless	7	3	43	4	57
Not Homeless	88	1	1	87	99
Not Migrant	95	4	4	91	96
Parent Not in Armed Forces	95	4	4	91	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	124	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%
Female	59	55	93%	4	7%	0	0%	1	2%	2	3%	1	2%	3	5%
Male	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	116	113	97%	3	3%	0	0%	0	0%	2	2%	1	1%	3	3%
Students with Disabilities	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	121	118	98%	3	2%	0	0%	1	1%	2	2%	0	0%	2	2%
Multiracial	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Economically Disadvantaged	74	70	95%	4	5%	0	0%	1	1%	2	3%	1	1%	3	4%
Not Economically Disadvantaged	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	128	124	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%
Not in Foster Care	128	124	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%
Homeless	12	10	83%	2	17%	0	0%	1	8%	1	8%	0	0%	1	8%
Not Homeless	116	114	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
Not Migrant	128	124	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%
Parent Not in Armed Forces	128	124	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%

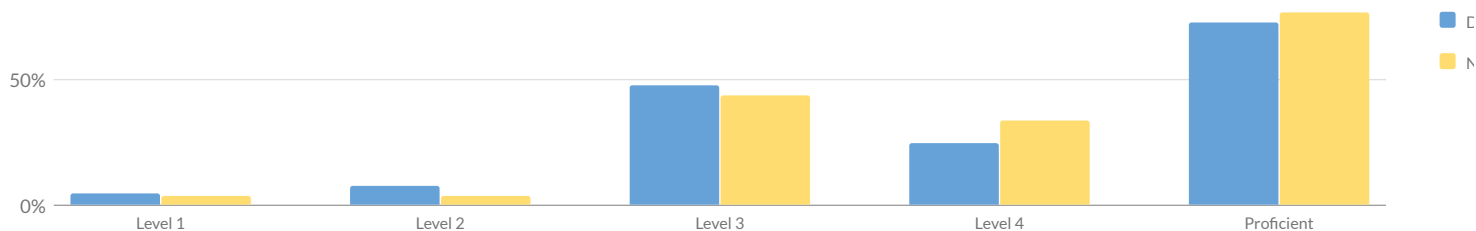
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	116	116	100	0	0
Female	54	54	100	0	0
Male	62	62	100	0	0
General Education Students	110	110	100	0	0
Students with Disabilities	6	6	100	0	0
White	111	111	100	0	0
Economically Disadvantaged	62	62	100	0	0
Not Economically Disadvantaged	54	54	100	0	0
Non-English Language Learner	116	116	100	0	0
Not in Foster Care	116	116	100	0	0
Homeless	10	10	100	0	0
Not Homeless	106	106	100	0	0
Not Migrant	116	116	100	0	0
Parent Not in Armed Forces	116	116	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

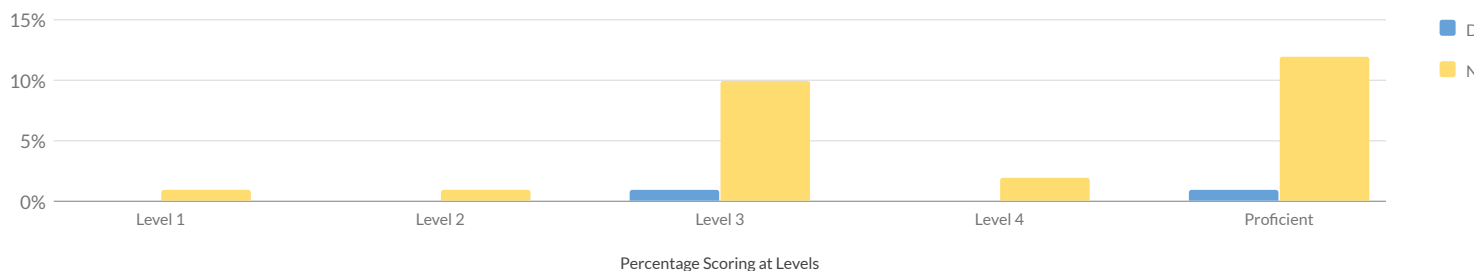
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	17	13%	111	87%	7	5%	10	8%	62	48%	32	25%	94	73%
Female	59	8	14%	51	86%	3	5%	5	8%	26	44%	17	29%	43	73%
Male	69	9	13%	60	87%	4	6%	5	7%	36	52%	15	22%	51	74%
General Education Students	116	9	8%	107	92%	7	6%	8	7%	60	52%	32	28%	92	79%
Students with Disabilities	12	8	67%	4	33%	0	0%	2	17%	2	17%	0	0%	2	17%
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	14	12%	107	88%	7	6%	10	8%	59	49%	31	26%	90	74%
Multiracial	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	74	17	23%	57	77%	7	9%	9	12%	29	39%	12	16%	41	55%
Not Economically Disadvantaged	54	0	0%	54	100%	0	0%	1	2%	33	61%	20	37%	53	98%
Non-English Language Learner	128	17	13%	111	87%	7	5%	10	8%	62	48%	32	25%	94	73%
Not in Foster Care	128	17	13%	111	87%	7	5%	10	8%	62	48%	32	25%	94	73%
Homeless	12	4	33%	8	67%	1	8%	2	17%	5	42%	0	0%	5	42%
Not Homeless	116	13	11%	103	89%	6	5%	8	7%	57	49%	32	28%	89	77%
Not Migrant	128	17	13%	111	87%	7	5%	10	8%	62	48%	32	25%	94	73%
Parent Not in Armed Forces	128	17	13%	111	87%	7	5%	10	8%	62	48%	32	25%	94	73%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	119	11	9	108	91
Female	58	7	12	51	88
Male	61	4	7	57	93
General Education Students	111	7	6	104	94
Students with Disabilities	8	4	50	4	50
White	114	9	8	105	92
Economically Disadvantaged	65	11	17	54	83
Not Economically Disadvantaged	54	0	0	54	100
Non-English Language Learner	119	11	9	108	91
Not in Foster Care	119	11	9	108	91
Homeless	12	4	33	8	67
Not Homeless	107	7	7	100	93
Not Migrant	119	11	9	108	91
Parent Not in Armed Forces	119	11	9	108	91

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	69	68	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
General Education Students	116	115	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	121	120	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	54	53	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Non-English Language Learner	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	116	115	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Migrant	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	128	127	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	114	99	1	1
Female	57	57	100	0	0
Male	58	57	98	1	2
General Education Students	107	106	99	1	1
Students with Disabilities	8	8	100	0	0
White	110	109	99	1	1
Economically Disadvantaged	61	61	100	0	0
Not Economically Disadvantaged	54	53	98	1	2
Non-English Language Learner	115	114	99	1	1
Not in Foster Care	115	114	99	1	1
Homeless	11	11	100	0	0
Not Homeless	104	103	99	1	1
Not Migrant	115	114	99	1	1
Parent Not in Armed Forces	115	114	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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